



Education and Training

GARRAN PRIMARY SCHOOL

Gilmore Crescent Garran 2605
Phone: (02) 6205 5844 Fax: (02) 6205 5842
Email: info@garranps.act.edu.au
Principal: Jenny Priest



Homework Policy - 2015

This policy is based upon research findings and the combined opinions expressed by the parents, students and teachers of Garran Primary School. The following points should be considered:

1. homework can improve students' study skills, improve their attitudes towards school and demonstrate that learning can take place outside of formal schooling
2. parental involvement in homework is beneficial to students and positive parental involvement in homework is associated with higher levels of student achievement
3. interactive homework approaches, where the child and parent complete an activity together, can assist in making homework more meaningful for students and their families
4. homework is the partnership between the school, the students and the parents
5. it is important that teachers and parents support students in their learning and to encourage success

1. Rationale

- 1.1 This policy statement covers homework given for students at Garran Primary School.
- 1.2 Homework provides an opportunity for each child to establish good study habits and to develop self-reliance.
- 1.3 Homework is given to consolidate skills and learning at school.
- 1.4 Garran Primary School has a focus on whole-school approaches and therefore, homework should be consistent across any given year level.
- 1.5 Long term projects provide an opportunity for students to use their Information Literacy skills to select, summarise and present information.
- 1.6 Long term projects assist in building skills that are essential for all students as they make the transition between primary and secondary settings.

2. Policy

- 2.1 Homework may be given on a weekly basis.
- 2.2 There is flexibility as to when students may undertake tasks as long as due dates are met.
- 2.3 Homework may include oral and written activities in any key learning area.

- 2.4 While homework is **not compulsory and therefore not graded**, students are encouraged to complete tasks set by class teachers in literacy, numeracy or project-based activities.

3. Procedure

- 3.1 Homework is to be set by year level teachers. Teaching teams will plan homework together to ensure consistency across classes.
- 3.2 Help and guidance by parents is encouraged, but the end result should be the child's own work.
- 3.3 In particular circumstances, extra activities may need to be undertaken for homework in consultation with parents.
- 3.4 Homework will be marked. Any work submitted after the due date will be marked as soon as practicable.
- 3.5 Students who complete project-based activities will be provided with oral and/or written feedback when homework is returned.
- 3.6 Project-based activities will be provided to students to expand their knowledge of a topic of study by encouraging independent research.
- 3.7 To support students in their learning, the following elements will be presented in project-based homework tasks:
- 3.7.1 The aim of the task – this will clearly articulate the purpose of the task and how it will support student learning
 - 3.7.2 A clear, detailed marking rubric that outlines what the teacher will be looking for in a completed project and what marking guideline will be used
 - 3.7.3 A clear timeline stating when the task (or component pieces of the task) is due.