Welcome to term two! This term the Joeys will be going on their first excursion to the Canberra Museum and Gallery to explore the Bush Capital exhibition. They will be viewing artworks and artefacts that showcase the flora and fauna of the Capital. In the CMAG studio the children will create their own artworks, drawing on the images, tools and techniques of the artists viewed for inspiration.

**The Learning and Teaching Program**

**Literacy**
The embedded literacy activities from first term, such as listening and responding to a variety of texts and songs, speaking and listening in small and large groups, role play and borrowing from the preschool library, will continue this term with the addition of:

- **story drawing books** - children are encouraged to draw a story in them regularly and narrate it to Devika or myself. This helps children see the link between oral and written language as well as helping develop the pencil control they need as early writers.
- **promoting awareness of grammar concepts** such as the need for a capital letter at the beginning of a sentence, and a full stop at the end; speech marks and speech bubbles.
- **visiting the school library every fortnight** to enjoy a story from the many big books stocked and time for free choice reading.

All children are encouraged to borrow from the preschool library. All that is required is a cloth bag to carry the book to and from preschool in. The box for library bags is always near the sign in sheet in the morning.

Please continue to enjoy being a part of the Chief Minister's Reading Challenge.

**Numeracy**
The mathematical concepts of number, measurement, and chance & data will all be reinforced during the children’s imaginative play. This will be achieved through hands on manipulation of resources such as blocks, Lego and puzzles as well as through art and literacy. The water and seed trolleys will be used for concepts of volume and mass, with an emphasis on comparison – heavier/lighter, full/empty.

**Technology**
The Joeys will have opportunities to use the wood working bench this term, using hammers and nails, screws, glue, sandpaper and a range of recycled materials to develop their imaginations and wood working skills. Safety glasses and face masks will be used as required to ensure the children’s safety.

Lego, Knex and other construction activities will be provided daily, during inside and outside play time, to encourage children’s design skill and enhance their fine motor skills and strength.

IPads and the large touch screen will be used for researching topics of interest with the children. Later in the term the children will have opportunities to use the iPad’s for accessing games which promote numeracy, literacy and problem solving skills.

**Fundamental Movement Skills (FMS) & Health**
The children will have the opportunity to engage in a daily climbing course, play supervised games and access appropriate equipment with the aim of developing their physical skills. The teaching team will reinforce the FMS skills of catching, jumping and hopping learnt last term, as well as introducing the skills of kicking, striking and throwing.

**Music, Creative Arts & Drama**
Our music program encourages a love of singing and moving to music. It includes action songs and echo singing, finger plays and dancing as well as body percussion and rhythms.

The creative arts are a daily part of our program, with children having opportunities to engage with materials such as paint, playdough, clay, pencils, scissors, glue and oil pastels. As part of the lead up to our excursion we will be introducing children to a range of artworks and artists, with children creating their own artworks using similar ideas.
As a follow up children will be experimenting with some of the techniques and tools that the artists used to create the artworks viewed at the gallery.

This term sees the introduction of Drama sessions designed to assist students in understanding more about movement, space and sound. Through the introduction of animal movements and some fun facts and activities, Preschoolers will gain confidence in presenting to an audience, develop a control of movements and use their imaginations to create a creature of their own making. Marina Fowler is our specialist Drama teacher who will join us once a week to continue expanding the academic and social experiences of our valued Preschoolers.

**Indonesian**
Children will continue their introduction to Indonesian language and culture through playing games, singing songs and listening and responding to stories.

**Inclusion/Transition**
Joeys will continue to visit Garran Primary School to aid their transition into Kindergarten in 2017. Also starting this term are social inclusions visits from one of the preschool groups from Malkara Specialist School. They will be joining the Joeys on even week Mondays from Week 4 for about 40 mins during our outside play time. This is an additional way for us to encourage the children to respond to social diversity with respect.

**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 10 May</td>
<td>Joeys Preschool Photos</td>
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<td>Mothers &amp; Muffins, 9am</td>
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<td>Tues 17 May</td>
<td>BYOD Information Session, 6pm Library</td>
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<td>Tues 24 May</td>
<td>CMAG Excursion</td>
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<td>Tues 7 June</td>
<td>School Athletics Carnival</td>
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<td>Mon 13 June</td>
<td>Queen’s Birthday Holiday</td>
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<td>Tues 14 June</td>
<td>KAAP Visit 3</td>
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<tr>
<td>Tues 14 June - Wed 15 June</td>
<td>Christian Education in Schools</td>
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<td>Fri 1 July</td>
<td>End of Term 2</td>
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Please note that Nude Food Day is every Tuesday for Joeys.

Kind Regards,

Tamsin Cowap

**2016 P&C Meeting Dates**

The P&C holds its meetings on Wednesday evenings in weeks 4 and 8 of each term commencing at 7.00pm in the school’s staff room.

**Term 2**
- 18 May
- 15 June

**Term 3**
- 10 August
- 7 September

**Term 4**
- 2 November
- 30 November

You are cordially invited to attend.