Welcome back to an exciting and productive term. The students seem well rested. They have shown a keen interest in their learning and are eager to participate in their individual programs.

The Learning and Teaching Program

The teaching program in the Learning Support Unit (LSU) is modified to meet the learning needs of individual students. Student Learning is programmed with individual learning goals as a focus point. Some students will attend inclusion for parts of their learning program.

English
This term we will introduce targeted literacy centres. Students will participate in a range of exploratory investigations that interest them. They will have opportunities to question their understandings and apply new knowledge. Students will also focus on reading, writing and oral language through guided, shared or independent instruction. Student will participate in peer reading where they will read with a partner in topics of interest. Handwriting and fine motor skills will be taught through the "Write On" program where the intention is to strengthen their fine motor skills to enhance their writing. Our oral language program is called "Time for Talk". As outlined in a sheet previously sent home students can choose from a range of activities to share with the class. All students present these on a Wednesday. Please note this program is not compulsory however it does provide your child with an opportunity to share their interests with the class.

Mathematics
We will continue whole numbers this term. Some of the learning will be number sequences; linking numbers, names and quantities; comparing and ordering collections; skip counting and place value. We will also focus on addition, subtraction and time. As part of learning about time, students will learn the days of the week, months of the year and telling time. Mathematics is modified to meet the individual needs of students in the LSU.

Life Skills
This term we will be focussing on cooking in our life skills program. Part of this learning will be talking about healthy food choices and red, amber and green foods. We will continue to focus on hand washing. Children will be introduced to different food choices to taste.

Health and Physical Education
This learning is designed with a continued focus on consolidating routines and revisiting expectations to build a strong sense of belonging for all class members. We focus on the needs of the students and reinforce social skills that support their inclusion to the playground and mainstream classroom. This learning is modelled through role playing specific situations.

Bounce Back and Inclusion
Some students will attend inclusion with their mainstream peers. These opportunities will be discussed directly with families. Students will be prepared for these changes in routine through prepared social stories and talking through what happens in a different classroom.

Library
Our Library day is Thursday. Students can to change their books every week. Please check in with your child and ask how they are going with the Chief Minister’s Reading Challenge!

Homework
Students in the LSU will focus on our home reading program for homework. Home readers are changed every day.
Important Information

Student Requirements – It is important that students have a broad brimmed or legionnaire style sun-smart hat at school every day for recess, lunch and PE sessions. We encourage students to bring water bottles and a fresh fruit or vegetable snack for fruit break in the morning.

Absence Notes – It is a directorate requirement that a written note be provided following a student’s absence from school. An email to your child’s teacher or the front office is also acceptable, as is a message sent via the Garran Primary School app. Whilst a phone call to the school is appreciated, it does not meet the legal requirements for notification of absence.

To contact your child’s teacher by email – Jeanette.vincent@ed.act.edu.au

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Friday 6 May</td>
<td>Mothers’ Day Celebration Assembly, 9am</td>
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<tr>
<td>Thurs 12 May</td>
<td>School Rostrum Final, 11.30am</td>
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<tr>
<td>Thurs 17 May</td>
<td>BYOD Information Session, 6pm Library</td>
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<tr>
<td>Wed 18 May</td>
<td>Musica Viva</td>
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<tr>
<td>Fri 20 May</td>
<td>Aussie and Effort Assembly, 11.30am</td>
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<tr>
<td>Mon 23 May</td>
<td>School Photos (MSP), K-6</td>
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<tr>
<td>Mon 6 June</td>
<td>School Athletics Carnival</td>
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<tr>
<td>Mon 13 June</td>
<td>Queen’s Birthday Holiday</td>
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<tr>
<td>Tues 14 June - Wed 15 June</td>
<td>Christian Education in Schools</td>
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<tr>
<td>Fri 17 June</td>
<td>Aussie and Effort Assembly, 11.30am</td>
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<tr>
<td>Thurs 30 June</td>
<td>Nexus Arts, Circular Rhythm Performance</td>
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<tr>
<td>Fri 1 July</td>
<td>End of Term 2</td>
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Please note that Nude Food Day is every Thursday.

Kind Regards,

Jeanette Vincent

2016 P&C Meeting Dates

The P&C holds its meetings on Wednesday evenings in weeks 4 and 8 of each term commencing at 7.00pm in the school’s staff room.

Term 2
- 18 May
- 15 June

Term 3
- 10 August
- 7 September

Term 4
- 2 November
- 30 November

You are cordially invited to attend.