

This booklet contains useful information for families returning to school after the ACT lockdown 2021

# Return to School Plan



## **Commencing 25 October (Week 4)**

Preschool and Kindergarten

Years 1 and 2

Year 6

K6N (staggered return as organised with families)

Woden Community Service Out of school hours care  
(OSHC)

## **Commencing 1 November (Week 5)**

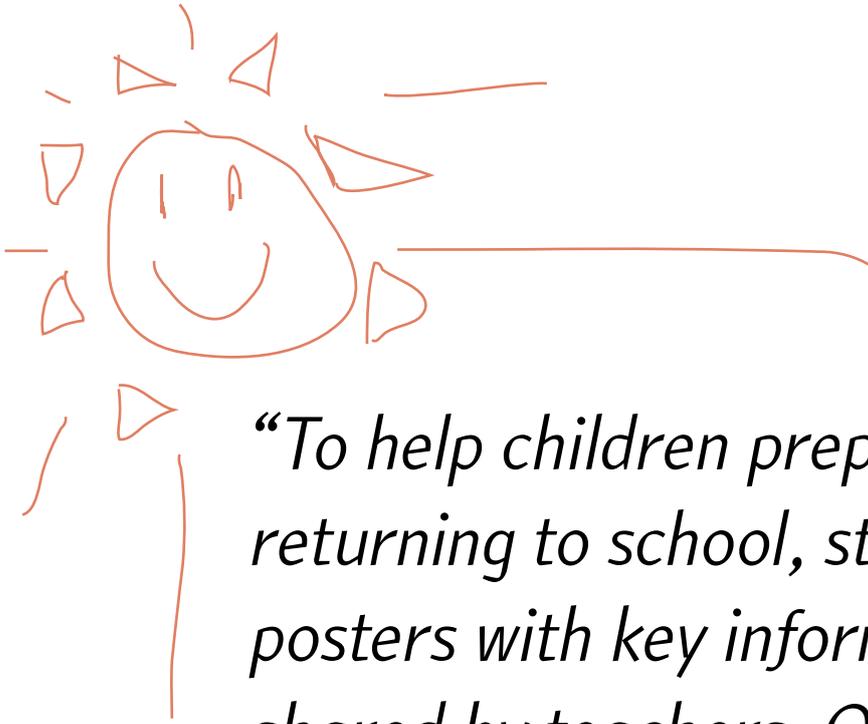
Years 3, 4 and 5

*Drawing on national and local health advice, we have developed a Return to School Plan which has three key priorities:*

**#1** the health and safety of staff and young people,

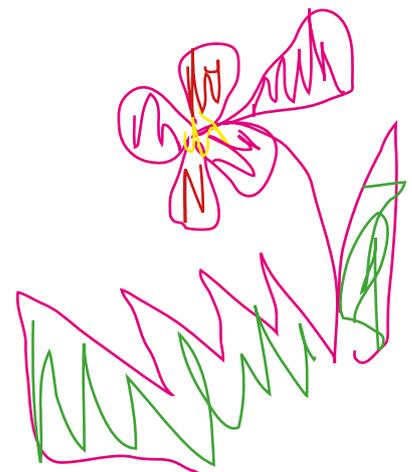
**#2** the mental and emotional well-being of students and staff, and...

**#3** ensuring continuity of learning.



*“To help children prepare for returning to school, student-friendly posters with key information will be shared by teachers. Our procedures are similar to last year so the pick-up and drop-off routines will be familiar to you, however this year we are required to provide more detail to comply with the Health Guidelines.”*

Jenny Priest - Principal of Garran Primary School



# Use of Check in CBR app

All staff and visitors must check in using the 'Check in CBR' app. Parents and carers cannot enter school grounds except for an essential reason. Visitors must call to make an appointment, or in advance of attendance. All visitors must report to the front office.

DOWNLOAD [on Google Play](#)

DOWNLOAD [on Apple Store](#)

# Student illness

Staff and students who are unwell are not able to attend school. Students who present unwell will be required to go home.

# Hygiene

Schools will maintain and promote appropriate hand hygiene and respiratory hygiene practices. Students will need to wash hands and use hand sanitisers throughout the day. Students will not be allowed to share food or drink.

# Masks

Staff and visitors must wear a face mask on campus. Students in Years 3-6 are encouraged to wear a mask if they are comfortable doing so. Students in Preschool to Year 2 are not required to wear a mask. Masks may not be suitable for students with a disability or medical condition and schools will make allowances for those students not to wear masks. Students are encouraged to wear their personal masks. Masks will be available at school for those students in Years 3-6 who request them. Disposable masks need to be changed every four hours.

# Physical Distancing

Physical distancing between children and young people is not always possible, particularly in single classrooms and school environments. It is however important for limiting the transmission of COVID-19. To promote physical distancing, we may adjust learning programs, have staggered student morning tea and lunch break times to reduce the number of students in the playground at any one time and modified our pickup and drop off arrangements. More specific information about what this means for your child is included in this booklet.

# Environmental cleaning

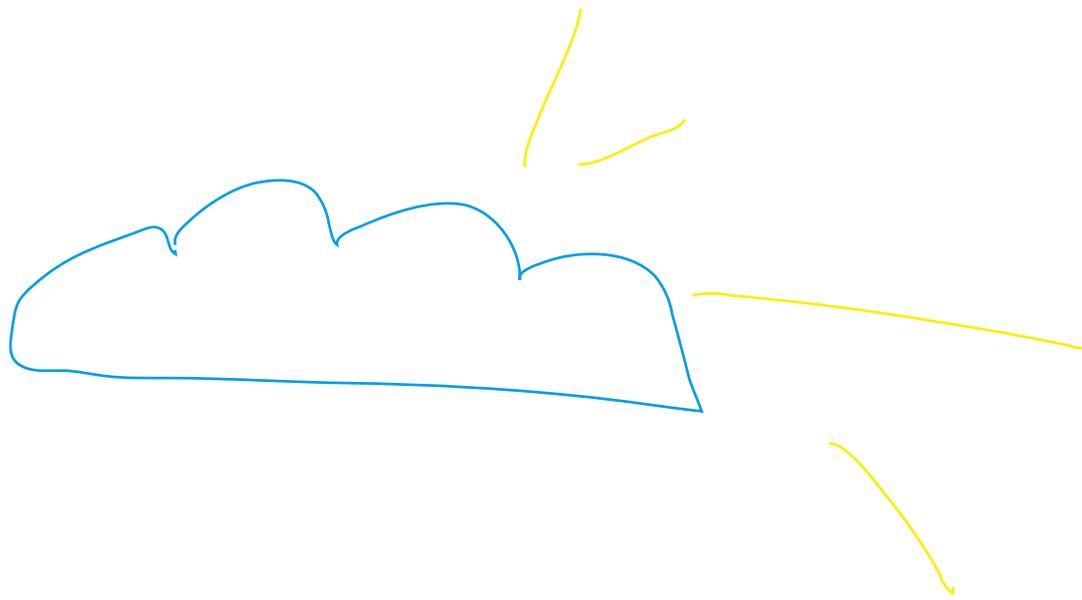
Our school cleaning program includes regular cleaning of high-touch services, and play equipment.

# Ventilation

All schools have been assessed to increase fresh-air circulation and this may involve changes to ventilation, modified HVAC system settings and maximising the use of outdoor learning spaces.

# Managing suspected cases

We are prepared to respond to a positive COVID-19 case on campus, should the need arise. ACT Health will provide direction to the school and community, which may result in a full or partial school closure. A student who presents with symptoms of COVID-19 will be isolated with suitable supervision, and parents will be required to collect their child. Symptomatic students will be required to wear a mask.



## ***Will schools have routine testing for COVID-19?***

Anyone with COVID-19 symptoms should get tested immediately. ACT Health is not recommending routine COVID-19 testing of children, young people or staff using rapid antigen testing.



To further support the ACT Health Guidelines our school is making the following adjustments.

# DROP-OFF & PICK-UP

## Kindergarten to Year 6 Arrangements

# THANK-YOU!

The school will be heavily reliant on families maintaining social distancing at this time. We ask you to not enter the school grounds unless your child requires your support. Please say your goodbyes where possible outside of the school grounds. If you are dropping off younger children, we ask you to remain outside the taped areas. If you would like to catch up with other families we ask that you move outside of the school grounds to do this.

Play equipment before and after school is not to be used by children. Thanks for your help with this.

## Entry and exit points

We ask that all students adhere to the following set entry and exit points to buildings at all times, to reduce contact between cohorts.

**Kindergarten:** Enter and exit Franklin building from the Franklin asphalt.

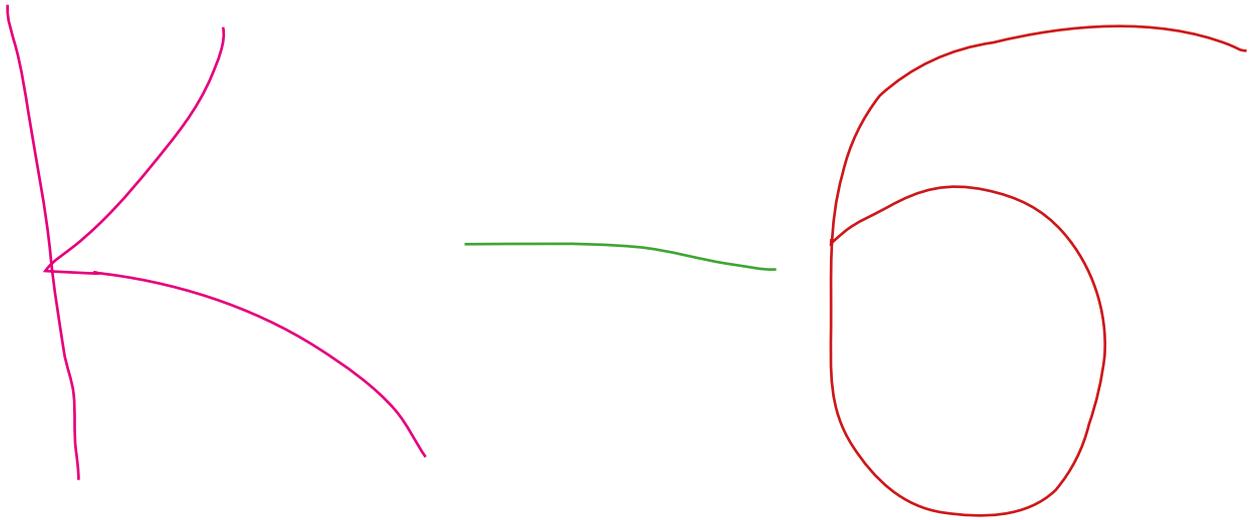
**Year 1:** Enter and exit Franklin building from the Franklin asphalt. 1A to enter from the top of the outdoor ramp.

**Year 2:** Enter and exit demountables through classroom doors as usual from the Franklin playground or opposite the staffroom for the second building.

**Year 3 and 4:** Enter and exit Paterson building through stairwell doors immediately adjacent to basketball court.

**Year 5:** Enter and exit demountables through classroom doors as usual, from the Paterson asphalt/hall side of the school.

**Year 6:** Enter and exit Paterson building through back door next to 6K, closest to the hall.



## Drop-off (K-6)

Families are encouraged to drop their child off as close to 9am as possible and collect at 3pm.

Any K-6 students arriving at school between 8.30am and 8.40am are required to move directly to the following supervised outdoor areas:

**Kindergarten:** Franklin Sensory Garden under the 'big' trees

**Year 1:** Franklin asphalt

**Year 2:** Franklin asphalt

**Year 3 and 4:** Paterson basketball court

**Year 5 and 6:** Paterson oval/soccer field

**K6N:** K6N Classroom

**Students will move directly into classrooms from 8.40am, where students will be supervised by teachers.**

# Pick-up (K-6)

Students in Kindergarten, Year 1 and Year 2 are to be picked up from their teachers at the same outdoor areas (listed in the previous blue box) for morning drop-off.

Students in Years 3 to 6 will be released from class by their teachers at 3pm, as usual. We ask that families choose meeting points with children as far from the school buildings as safe and possible.

K-6 students who are picked up from the **Turning Circle**, will be separated into four cohort zones that will be clearly signposted with different colours. Staff will assist students to move to the correct zone...

**Red:** Kindergarten and Year 1

**Yellow:** Year 2

**Blue:** Year 3/4

**Green:** Year 5/6

# Pre-school - Drop-off and Pick-up

Families will be able to drop off their child from 9am, signing children in at the side gate. Families are not to be on the Pre-school grounds.

Families will pick-up from the side gate at 3pm. Staff will bring children out of the building to meet families.

## Before and After School Care:

### Years K-2:

New transportable classrooms next to hall,  
(further cohorting within this group may take place depending on numbers)

### Year 3 and 4:

Next to stage end of hall - entry from asphalt

### Year 5 and 6:

Front of hall - entry from community oval

A partition will separate the 3 and 4 student area from the 5 and 6 area.  
All sign-ins will be from out the front of the hall, parents will be asked to not enter the hall. More information can be obtained from Woden Community Services After Hours Care.

## School canteens

Because of staggered breaks more details regarding canteen will be provided next week.

## Mobile Phones

Phones are to be given to the classroom teachers who will return them at the end of the day.

## Late to School

Students are to go directly to class. Classroom teachers will sign children in. SMS for absences will be provided to families from 11.30am.



# Wellbeing supports

Wellbeing and learning supports, such as face-to-face appointments with the school psychologist or access to a Learning Support Assistant, will recommence with the return to school.

For parents and carers of students with a medical vulnerability: if you wish the school to make reasonable adjustments for the safe return of your child, you must consult a GP and provide medical advice to that effect. Where adjustments can't be made, the school will support your child to learn from home.

*“We will continue to review and adjust these measures based on the most up-to-date advice from ACT Health, and keep you updated with any changes. Feedback from staff as we return will also guide how we best support students and staff as we move forward with implementing our planning.”*

Jenny Priest - Principal of Garran Primary School

[For more information about the return to schools.](#)

You can keep up-to-date with the latest health information, advice and resources on the [ACT's COVID-19 website.](#)

Here is the COVID-19 vaccination line:  
5124 7700 (daily between 7am-7pm). Bookings can also be made with some

[GP clinics and pharmacies.](#)

[School website](#)

[P&C website and blog](#)



Thank-you and stay safe and well!